



Illinois Autism/PDD Training & Technical Assistance Project

FY2007 Project Resources and Activities

- ▶ Illinois State-Wide Technical Assistance Center
- ▶ Regional Resource Teams/Library Materials Centers
- ▶ Website
- ▶ Illinois Experiential Program Training for Autism
- ▶ On-Line Training Courses
- ▶ Focus Family Support for Autism Spectrum Disorders
- ▶ Family Resource Specialists Network
- ▶ SIMEO Evaluation of Outcomes

IATTAP, a component of the Illinois Statewide Technical Assistance Center (IS-TAC), is an Illinois State Board of Education funded initiative focused on building the local capacity of schools to effectively educate students with autism spectrum disorders (ASD) and supporting families who have children with ASD.

FY07 Highlights & Future Challenges

IATTAP 07

**Experiential Team Training
expands to four locations**

- ▶ **Mt. Vernon**
- ▶ **Arlington Heights**
- ▶ **Peoria**
- ▶ **Crystal Lake**

▶ On-Line Training Courses

In FY 2007, IATTAP and Illinois State University collaborated to offer two versions and nine sessions of a 54 hour comprehensive course on Autism Spectrum Disorders.

Non-Credit Participants (54 hours CPDU's)	651
Graduate Credit (3 Hours)	60

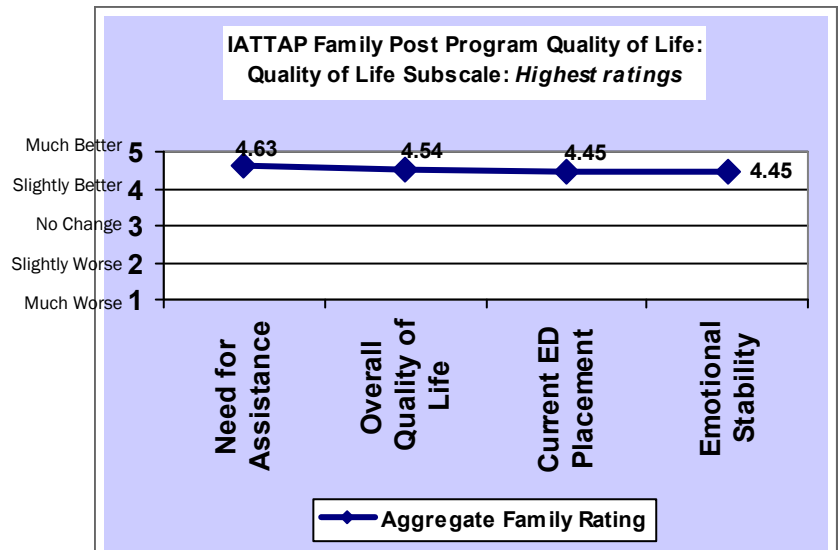
▶ Experiential Training

Trainings	4
Teams	18
Networking meetings	40
Teams self-assessing	15

Family Support and Conferences

▶ Focus Family Support for Autism Spectrum Disorders ◀

IATTAP continued the Focus Family Support Model (FFSASD) with 47 families during FY 07. FFSASD is a set of procedures and support strategies that are based on an individual family needs, characteristics and preferences. It is a comprehensive six-twelve month training and support process which involves commitments from a team of people including the family and those who support the individual in the home, school and community, targeted school and other agency personnel. Eighty-three percent (15) of the families who completed the Individual Family Stressor Tool reported a reduction in stress from baseline to the time 4 measurement period.



The data in the graph above reflect the aggregate rating of Quality of Life survey for the 11 families discharged from IATTAP in FY 2007. The graph presents the areas within the Quality of Life subscale of the Quality of Life survey that obtained the highest ratings, suggesting that families with students with ASD who complete the Focus Family process tended to feel that their need for assistance, their student's current educational placement, their child and family's emotional stability and overall quality of life was much better.

▶ Family Support Network ◀

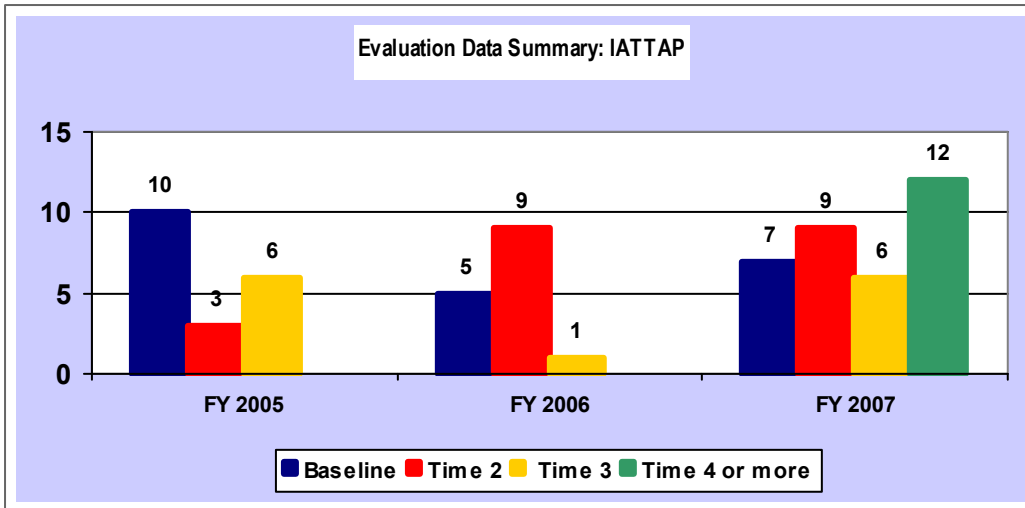
Community Partners and Family Specialists provided parent-to-parent assistance to families across Illinois through conferences, direct assistance, phone calls, and e-mails during FY 2007.

Family Conference attendance	728
Families contacted	978
Consultations/in person support	99
Phone/E-mail contacts	944

SIMEO Evaluation of Outcomes

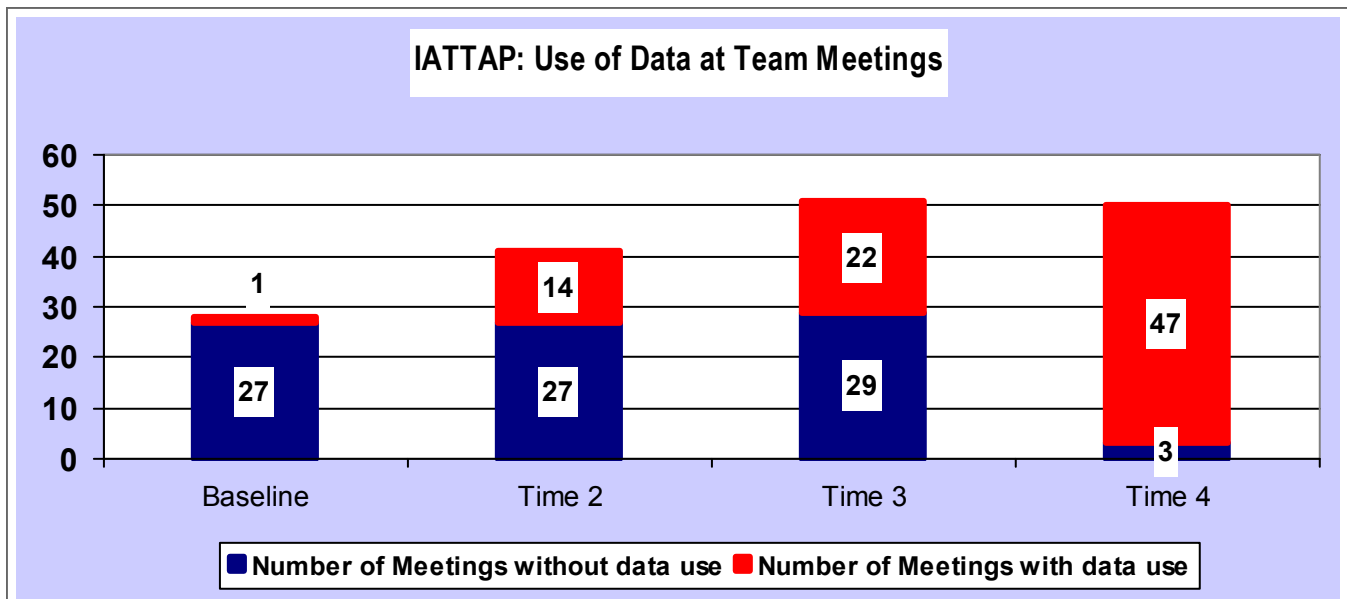
▶ In FY 2007, a total of 34 students receiving direct or indirect supports and services from the ISBE IATTAP through FFSASD were tracked using several Systematic Information Management of Educational Outcomes (SIMEO) assessment tools at baseline and at approximately 100 day intervals. The mean length of time students were being followed was 56.2 weeks or 14 months. The students' grade levels range from Early Childhood to Grade Nine and the families reside in thirteen counties across Illinois.

Increase in Study Cohort Students



▶ As demonstrated by the graph to the left, in FY 07 a total of 34 students had one or more complete data sets entered in the SIMEO online evaluation database system. This represents an increase of 56% over the number of students with data in SIMEO in FY 06, and an increase of 70% over the FY 2005 end of year evaluation cohort.

▶ IATTAP encourages the use of data at team meetings to engage team members, ensure family voice, revise team plans and to celebrate successes. At baseline, data were used at less than 4% of the meetings held. The below data suggests that as a team continues to meet the likelihood that a Focus Family Team will use data at a team meeting to drive positive decisions and change substantially increases. At time 4, data were reported to be used in 93% of all meetings held.

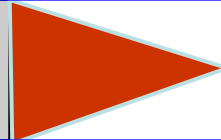


IATTAP State Leadership Team Develops Five-Year Strategic Plan to Build Capacity to Meet the Continually Increasing Challenges of ASD Training, Technical Assistance and Support

IATTAP Five Year Plan and Performance Targets

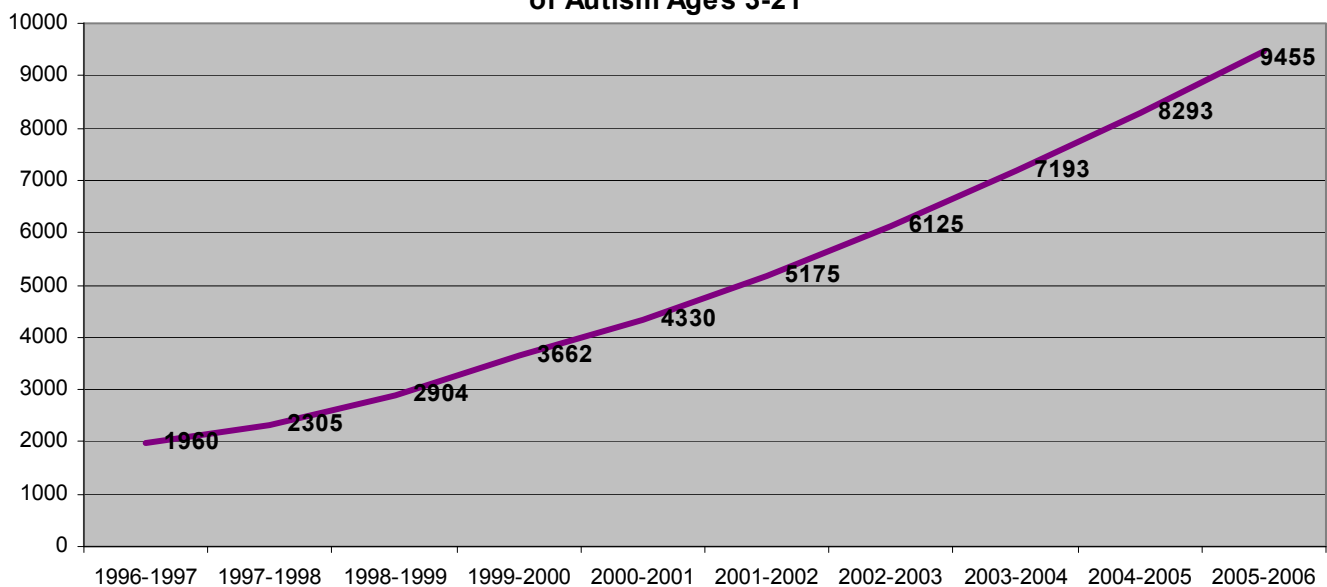
- I. Coordination and Staffing is available and adequate to provide Training and Technical Assistance regarding ASD for schools statewide by FY11
- II. Training is available in multiple formats across Illinois including DVD, On-line, Distance, University and Experiential by FY11
- III. Coaching network is developed to ensure capacity of local school districts to implement effective programming for students with ASD
- IV. Family support is available to families with ASD across Illinois with Family Support Specialists, resources, conferences and Focus Family Support by FY11
- V. School teams across Illinois have autism expertise, complete self-assessments and complete action planning to participate in school-wide problem solving by FY11
- VI. Statewide research, evaluation and capacity of Illinois schools to demonstrate effective programming and supports for students with ASD through data based decision making and measurement of outcomes by FY11

**Increase in Autism Category
in Illinois Students since IATTAP began**



467 %

Number of Children in Illinois Receiving Special Education under the Category of Autism Ages 3-21



Source: Illinois State Board of Education

IDEA Child Count Data December 1, 2005