

Illinois Autism/PDD Training & Technical Assistance Project

FY05 Highlights & Future Challenges

IATTAP TRAINING

3919
schools in Illinois

472
school/district
teams trained

12%
Illinois schools
have participated
in foundation
level IATTAP
training

Current Project

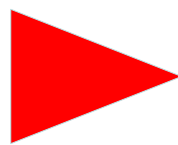
- ▶ Annual IDEA discretionary grant from ISBE
- ▶ Regional T/TA Resource Teams
- ▶ Team Training
- ▶ Supplemental Training Opportunities
- ▶ Consultation and Technical Assistance
- ▶ SIMEO Evaluation of Outcomes
- ▶ Resource Library Materials Centers/Website
- ▶ Family Resource Specialists Network

Since 1998

▶ **2702**
people have attended
basic level team training

▶ **9154**
people have attended
supplemental training

▶ **2005**
people have attended
family education activities



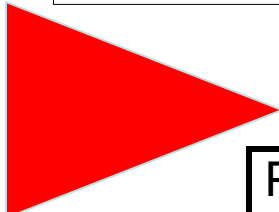
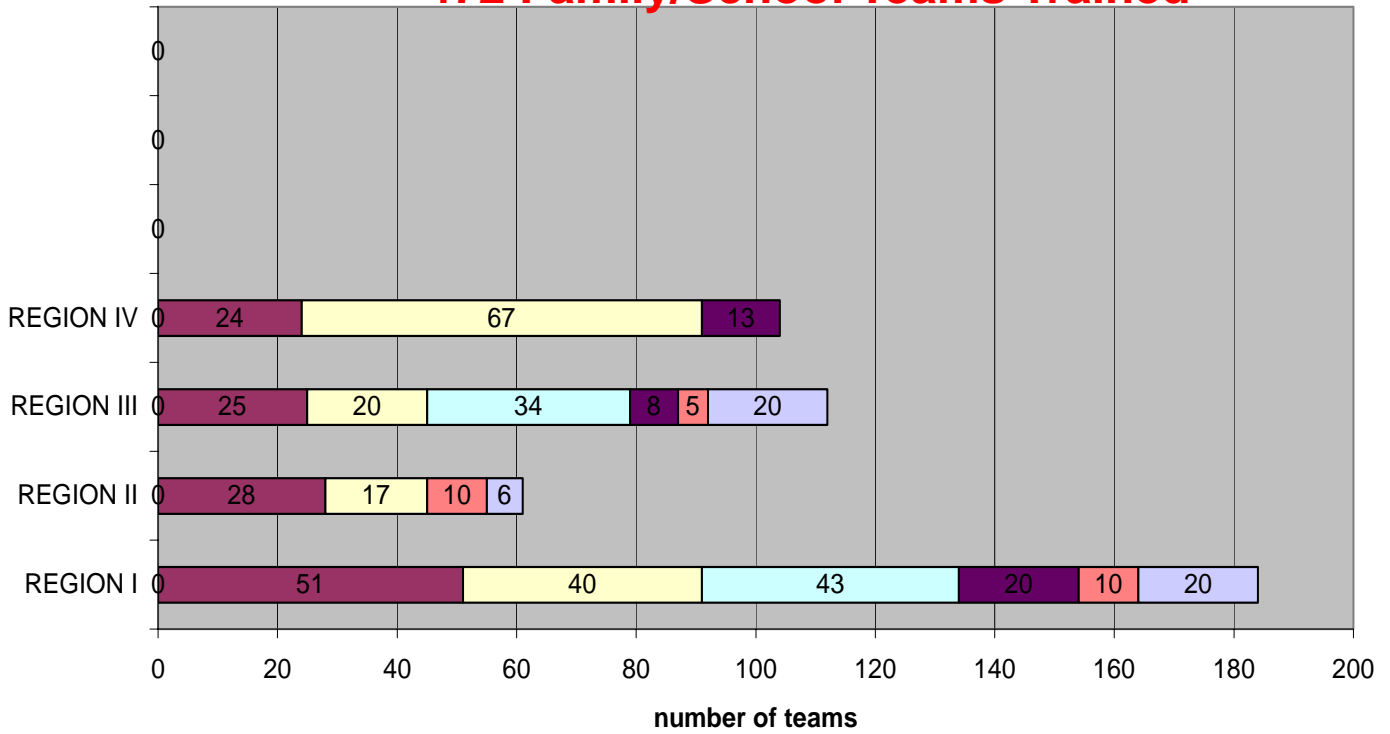
Supplemental Training Attendance

Grant Years

1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005

Yearly Supplemental Training	389	1089	878	681	1819	1996
Yearly Local Training			169	569	362	1009
Experiential Training		15	30	58	30	60
Yearly Total	389	1104	1077	1308	2211	3065
Cumulative Total	389	1493	2570	3878	6089	9154

472 Family/School Teams Trained

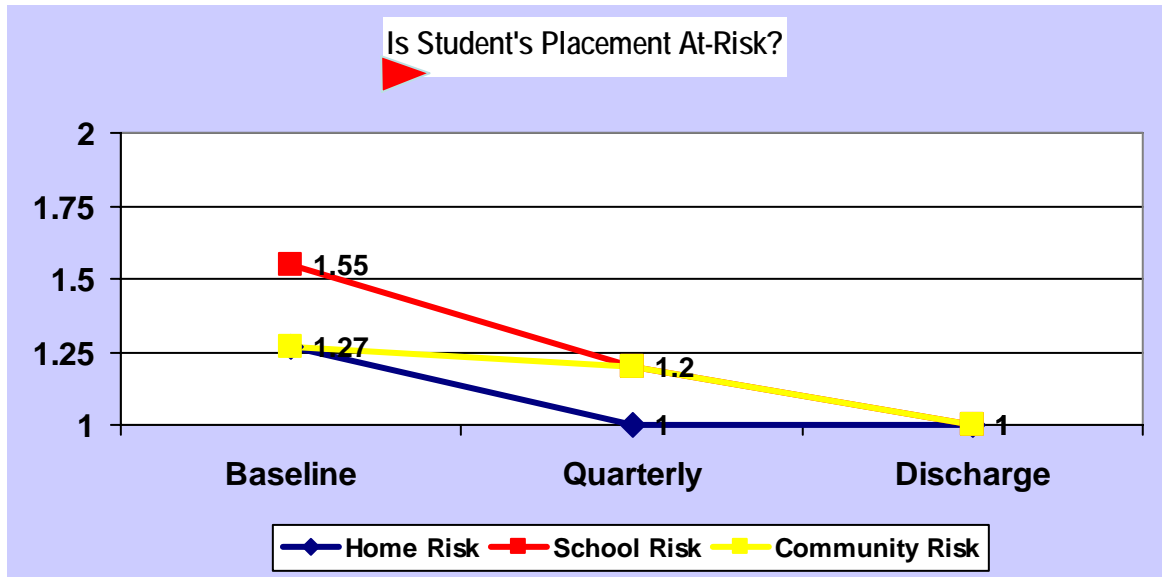


FAMILY WORKSHOPS

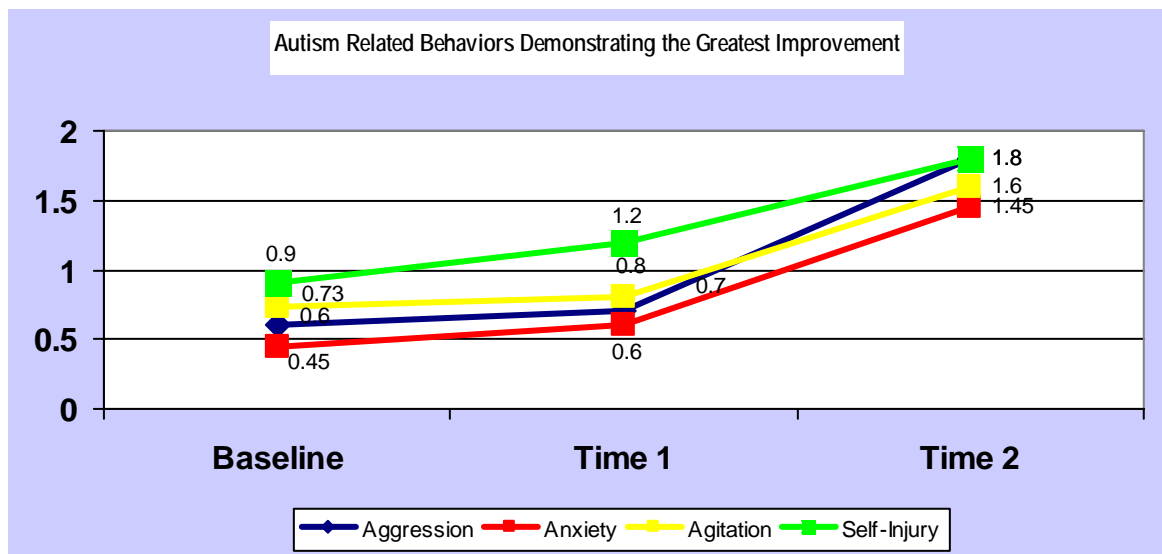
Project Year	Number of Workshops	Attendance
1998-1999	2	24
1999-2000	3	36
2000-2001	8	110
2001-2002	11	174
2002-2003	24	398
2003-2004	17	597
2004-2005	13	666
TOTAL	77	2005

Consultation and Evaluation of Outcomes

IATTAP launched a new school consultation model in conjunction with an evaluation system designed to assist school/family teams to evaluate the success of intervention. Students who were a part of this consultation service were supported by a multi-disciplinary school team and well as an IATTAP consultant who facilitated and coached the team and family over a period of at least six months. 11 students whose teams received intensive training and consultation were entered into the SIMEO system and rated at the time of initial consultation and at 3 month intervals for a variety of risk factors. This small sample shows impressive gains for the students including the elimination of the risk of losing school placement and marked reduction of specific problematic behaviors.



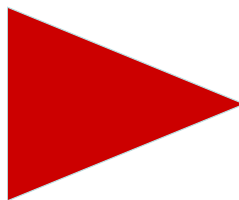
Over 50% of the students were at risk of failing their school placement and being sent to a more restrictive school environment at the time team consultation began. At completion of consultation, none of the six students were rated to be at risk of losing their school placement.



Significant gains of 25% to 35% were made in the reduction of serious risk factors of aggression towards others, anxiety, agitation and self-injurious behavior.

Eight Years of Increase in Autism Disability Category in Illinois Students ages 3-21

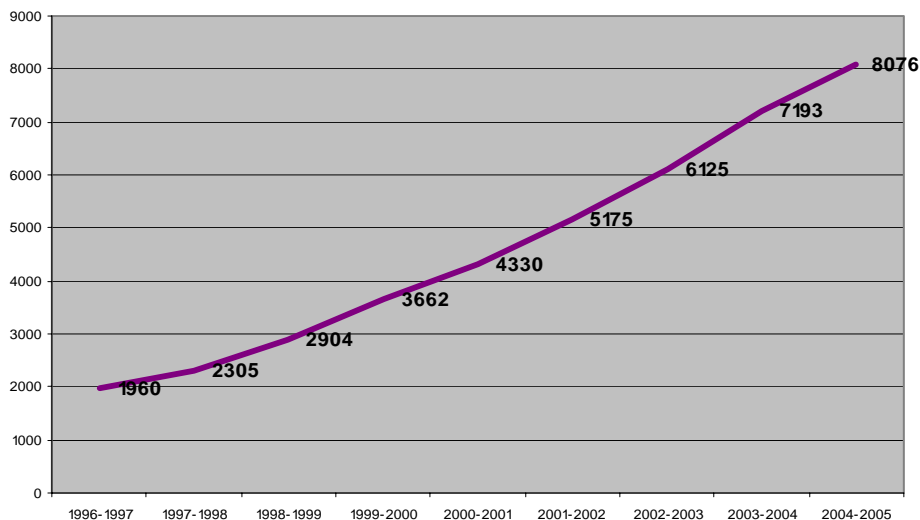
1996-1997	2004-2005
1960	8076
243% increase	



EDUCATION STATUS AND CHALLENGES

- ▶ With the continuing increase in the numbers of children identified with autism spectrum disorders, it remains challenging to address the training and support needs of families and schools.
- ▶ In FY06, IATTAP will become part of the Illinois Statewide Technical Assistance Center, collaborating with PBIS Network Project CHOICES and the Parent and Educator Partnership in order to maximize resources.
- ▶ We will continue our family focused consultation model in order to provide intensive support and training to families.
- ▶ In 2005-6, in conjunction with our relationship with Illinois State University, we will be launching our on-line training course in order to make our foundation level training more readily available to schools and families, as well as attract participants who are not yet in the field. IATTAP will also distribute a new training DVD to school districts throughout Illinois. These new training formats will enable many more schools and family members to gain information and training about ASD.
- ▶ Our experiential training will continue to be offered, along with opportunities for coaching and follow-up support.
- ▶ The evaluation platform developed this year will continue with further refinement in order to assess the outcomes of training and consultation and to enable schools and families to use data-based decision-making for better outcomes for children with autism spectrum disorders.

Number of Children in Illinois Receiving Special Education under the Category of Autism Ages 3-21



2006 IATTAP

Illinois State Board of Education Priorities

- ▶ **Illinois Statewide Technical Assistance Center**
- ▶ **Family Focused Consultation**
- ▶ **On-line/DVD Training**
- ▶ **Experiential Training**
- ▶ **Evaluation of Outcomes**

