

AUTISM CONSIDERATIONS

In accordance with Section 14-8.02 of the School Code, as amended by P.A. 095-0257, "In the development of the individualized education program for a student who has a disability on the autism spectrum (which includes autistic disorder, Asperger disorder, pervasive developmental disorder not otherwise specified, childhood disintegrative disorder, and Rett Syndrome, as defined in the [(DSM-IV, 2000)]), the IEP team shall consider all of the following factors:"

1. Verbal and nonverbal communication needs

Student Needs: _____

Supports Identified: _____

2. Social interaction skills and proficiencies

Student Needs: _____

Supports Identified: _____

3. Needs resulting from unusual responses to sensory experiences

Student Needs: _____

Supports Identified: _____

4. Needs resulting from resistance to environmental change or change in daily routines

Student Needs: _____

Supports Identified: _____

5. Needs resulting from engagement in repetitive activities and stereotyped movements

Student Needs: _____

Supports Identified: _____

6. Need for any positive behavioral interventions, strategies and supports

Student Needs: _____

Supports Identified: _____

7. Other needs which impact progress in the general curriculum, including social and emotional development

Student Needs: _____

Supports Identified: _____

Follow-Up Activities

Person(s) Responsible